



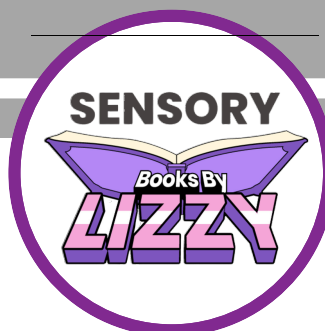
What happens when we DON'T pair **SENSORY & LANGUAGE** (AAC) **TOGETHER?**

The child is missing out on:

- **asking** for the specific sensory strategy they need
- **commenting** on the sensory input they are receiving
- **giving feedback** to their helper
- **reporting** if something feels good or bad
- **asking** for more or repetition
- **adjusting** frequency of sensory input
- **requesting** a different/new strategy
- **advocating** for themselves
- **reporting** if something is working or not working that day, in that moment (this can vary day to day and moment to moment)
- **developing** self-awareness skills
- **communicating** WITHOUT behaviors
- **initiating** communication with others
- **building** language skills
- **learning** where sensory vocabulary is on their communication device
- **sharing** their opinion on their favorite sensory strategy
- **discovering** the power of their words, and how words can help them get what their body needs to stay regulated throughout the day

Resources:

- Get printed sensory books to learn, teach, and use new strategies
- Demo Videos of Sensory Strategies & sensory songs
- Printed Resources



To learn more go to
sensorybooksbylizzy.com